

Status Quo of the education for teachers/ therapists working with people with dyslexia in Austria

<p>How many teachers/ therapists working with people with dyslexia are in Austria?</p>	<p>It's not possible to call an exact number of teachers, because of the variety of institutions and associations. There are for example 245 registered therapists in the EÖDL (Erster Österreichischer Dachverband für Legasthenie), but there are many other teachers / therapists with different qualifications, who work in this field.</p>
<p>Which education/ educations did they complete? Which degree did they graduate in? What kind of certificate do these teachers/ therapists have?</p>	<p>There are different ways to become a teacher/trainer. There are some courses at universities (for example Salzburg, Vienna), courses at institutes for adult education or dyslexia institutes and there exists also distance learning programs.</p> <p>Prerequisites for participation in training courses vary, in some courses (for example at the Salzburg University) you must have a university degree in psychology, educational science, linguistics, medicine, teaching profession or other degree in teaching profession, kindergarten, after-school care, speech therapist, psychotherapist. On the other hand WIFI Vienna has no prerequisites for participation in their training course.</p> <p>Participants of intensive courses or distance learning programs receive a diploma or a certification; alumni of the university course are academic dyslexia therapists.</p>
<p>Where in EQF (European Qualification Frame) is this education located?</p>	<p>It is difficult to say, where in EQF these educations are located, because there is no or only little information about the learning outcomes and skills, which have to be achieved in these courses. So it only can be estimated, where they are located: University course could be level 5, the Distance Learning (ECTS 24) or a Course (WIFI Vienna) could be level 3-4.</p>
<p>What is the legal situation for the</p>	<p>Persons who have the relevant skills on the basis of their original training (psychologists, educators) or / and a corresponding further training (e.g. courses at universities, colleges of</p>

<p>education of teachers/ therapists working with people with dyslexia? Is there a defined minimum standard required?</p>	<p>education, special training facilities for this subject), can work as dyslexia therapists.</p> <p>In school only those teachers should hold courses for children with dyslexia, who are support teachers in reading, spelling and arithmetic. They can achieve their qualifications in courses on colleges of education or on universities. These courses are held for elementary teachers, special education teachers and teachers on secondary school.</p> <p>Private institutions, which offer relevant courses, should meet the quality criteria proposed by the Federal Ministry of Education, Arts and Culture, but there is no minimum standard required and these institutions are not controlled by the Ministry (see http://www.bmukk.gv.at/medienpool/6635/legasthenie.pdf). It should be mentioned that there are often no prerequisites for participation in these courses required and the standards of these courses might be different.</p>
<p>Are there any national papers requiring a standardisation of the education of these teachers/ therapists (e.g. expert opinion, statements, scientific papers)?</p>	<p>Diverse institutions offer training services (e.g. http://www.dyslexiaserver.com/fernstudium/10Fragen.html , http://www.dyslexia-teacher.com/certificate.html), comparable quality standards and a common frame is still open. The “Initiative Legasthenie” makes demands on standards and quality control for education of trainers working with persons with dyslexia (http://members.aon.at/legasthenie/initiative.htm).</p>

Status Quo of the education for teachers/ therapists working with people with dyslexia in Lithuania

<p>How many teachers/ therapists working with people with dyslexia are in Lithuania?</p>	<p>In Lithuania speech and language therapists (SLTs) mostly are working with pupils who have dyslexia. Dyslexia treatment is - SLT's responsibility, because this disorder is referable to the written language disorders group. As in Lithuania there are approximately 2500 SLTs and about 40% of them are working in school settings, where the major target group of SLT work is oriented to the treatment of dysgraphia and dyslexia. So, it could be about 1000 SLTs, working in this field.</p>
<p>Which education/ educations did they complete? Which degree did they graduate in? What kind of certificate do these teachers/ therapists have?</p>	<p>SLTs can work in practice after graduation at least bachelor degree studies. Their certificate is: bachelor (or master) of education, professional qualification of special needs educator with the branch (specialisation) of speech and language therapy.</p>
<p>Where in EQF (European Qualification Frame) is this education located?</p>	<p>6 level (bachelor studies), 7 level (master studies) or 8 level (doctoral studies), education, social sciences</p>
<p>What is the legal situation for the education of teachers/ therapists working with people with dyslexia? Is there a defined minimum standard required?</p>	<p>Minimum standard required is – graduation of studies program - special education (branch: speech and language therapy), which is only one in Lithuania (Siauliai University, Faculty of Social Welfare and Disability Studies). Speech and language therapy modules take 31,5 ECTS (it is approx. 33% of all program amount).</p>

Status Quo of the education for teachers/ therapists working with people with dyslexia in Turkey

<p>How many teachers/ therapists working with people with dyslexia are in Turkey?</p>	<p>In our counselling and research center, there are 5 expertise teachers responsible for the determination of psychological problems or special needs of students and other children. They are working with people of special needs (but not only with people with dyslexia).</p>
<p>Which education/ educations did they complete? Which degree did they graduate in? What kind of certificate do these teachers/ therapists have?</p>	<p>They graduated from the department of Psychological Counselling of the universities. They have the graduation degrees. They also have various certificates on educations and trainings by means of in-service-trainings and courses.</p> <p>Concerning dyslexia no specific training programs are required.</p>
<p>What is the legal situation for the education of teachers/ therapists working with people with dyslexia? Is there a defined minimum standard required?</p>	<p>They are all teachers and psychological counsellors are officially working under the authority of Turkish National Ministry of Education. They have to be graduated from a department of universities of which profession is relevant with target groups having special needs. After graduation they have to pass a national exam for appointment to a position in schools or research centers.</p> <p>But currently there are no specific teacher training programs or teacher certification programs regarding teaching students with dyslexia.</p>

Status Quo of the education for teachers/ therapists working with people with dyslexia in Portugal

<p>How many teachers/ therapists working with people with dyslexia are in Portugal?</p>	<p>There is no information regarding the number of professionals working with students with dyslexia.</p>
<p>Which education/ educations did they complete? Which degree did they graduate in? What kind of certificate do these teachers/ therapists have?</p>	<p>To work with students with dyslexia in public schools:</p> <ul style="list-style-type: none"> - Teachers may have a teaching certification; - Teachers may have a teaching certification plus a specialization course in special education; - Therapists may have a speech- language pathology certification; - Therapists may have a speech- language pathology certification plus a specialization course in special education; <p>In Public schools it is not possible to work with children with dyslexia without being a teacher or a therapist. In private settings that may be possible, although we do not have that experience in Portugal yet.</p>
<p>Where in EQF (European Qualification Frame) is this education located?</p>	<p>Teachers: Level 7 (1st and 2nd Bologna Cycles; which means 5 academic years)</p> <p>Speech- language pathology Therapists: Level 6 (4 academic years)</p>
<p>What is the legal situation for the</p>	<p>Teachers must have a certification in teaching (1st and 2nd Bologna Cycles; which means 5</p>

<p>education of teachers/ therapists working with people with dyslexia? Is there a defined minimum standard required?</p>	<p>academic years) and therapists must have a certification in speech and language pathology licenciature (4 academic years).</p>
<p>Are there any national papers requiring a standardisation of the education of these teachers/ therapists (e.g. expert opinion, statements, scientific papers)?</p>	<p>Yes, there are. The education of teachers is standardised by Portuguese law nº 38/2007, August 16. Teacher’s education in specialized courses in special education are standardised by Portuguese Law nº 95/97, April 23 (applied by the Agency for the Scientific and Pedagogical Teacher Accreditation, which assess and accredit teachers specialized training in all fields of education). The education of therapists is standardised by Portuguese law nº 564/99, Dezember 21.</p> <p>These education courses are conducted at a higher education institute, and assessed and accredited by the Agency for Assessment and Accreditation of Higher Education - A3ES, by means of Degree-Law no. 369/2007, of 5th November.</p>

Status Quo of the education for teachers/ therapists working with people with dyslexia in Germany

<p>How many teachers/ therapists working with people with dyslexia are in Germany?</p>	<p>There are many institutions in Germany, which offer training for people with dyslexia. There are for example 596 registered therapists in the “Dachverband Legasthenie Deutschland DVLD”. But it’s not possible to call an exact number of teachers/trainers/therapists, who work with people</p>
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	with dyslexia, because there are many other institutions or therapists with different educations.
Which education/ educations did they complete? Which degree did they graduate in? What kind of certificate do these teachers/ therapists have?	<p>There are courses at (private) institutes and there exists also distance learning programs. Participants of courses or distance learning programs receive a diploma or a certification.</p> <p>Prerequisites for participation in training courses vary. For courses in institutions, which are certified by the “Bundesverband für Legasthenie“, you must have a university degree (minimum master's degree) with pedagogical-psychological orientation, medical orientation with psychotherapy or psychiatric training or in speech therapy. People who do not meet this need have to come from related professions and demonstrate personal suitability with at least 2 years experience, with a written evidence of actual training and a personal interview.</p> <p>In other Institutions participation of persons with other professions or work experience is possible and assessed individually by a commission.</p> <p>The courses have different quality standards and the length of training varies. The participants get mostly a certification as dyslexia therapist or teacher from the institutes.</p>
Where in EQF (European Qualification Frame) is this education located?	It is difficult to say, where in EQF these educations are located, because the information about the learning outcomes and skills, which have to be achieved in these courses, are different. So it only can be estimated, where they are located: the Distance Learning Program (ECTS 24) could be level 3-4, a course in a BLV certified institution could be Level 5.
What is the legal situation for the education of teachers/ therapists working with people with dyslexia? Is	There is no minimum standard required and there is no protection of the profession dyslexia therapist , but the necessity of this step is an important topic and is therefore discussed increasingly. First attempts are initiated e.g. by “Bundesverband für Legasthenie BVL“.

there a defined minimum standard required?	
Are there any national papers requiring a standardisation of the education of these teachers/ therapists (e.g. expert opinion, statements, scientific papers)?	The “Bundesverband Legasthenie und Dyskalkulie e.V.” points out, that there is a growing market for trainers working with persons with dyslexia but that there is no recognized formal training and no clear professional profile (e.g. within EQF).